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ST. MARY'S UNIVERSITY Cold Blue

When Stepping Stones Become Milestones Newest Deans Reflect on Their Schools' Futures Catalyst in the Classroom Delivering on Our Promise 2008-2009 Honor Roll of Donors

On the front cover:

Side-by-side with students and coworkers, Art Vega, Ph.D., was one of the nearly 550 people who volunteered more than 2,600 hours of community service during this January's Continuing the Heritage day of service. But rolling up his sleeves and getting his hands dirty isn't only a semi-annual happening for Vega.

Undergraduates and graduates who visit his office in St. Louis Hall know Vega's involvement in the community began long ago – they see proof in his lifetime collection of political stickers, photographs with legislators and dignitaries, and prints bought from grassroots artists. See for yourself on page 16 why the political science professor's office is a source of inspiration not only for him, but for the young people who walk through his door.

For these reasons and more, Art Vega, who is also the director of the master's public administration program, is a St. Mary's icon. His take on public administration and political science comes from a refreshing mix of academia, elbow grease and rock 'n' roll. So whether he is teaching current events or painting a house in the University Park neighborhood, Art Vega knows that when it comes to change, John Lennon said it best: "A dream you dream alone is only a dream. A dream you dream together is reality." PRESIDENT Charles L. Cotrell, Ph.D. (B.A. '62, M.A. '64)

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ST. MARY'S UNIVERSITY



MISSION

St. Mary's University, as a Catholic Marianist University, fosters the formation of people in faith and educates leaders for the common good through community, integrated liberal arts and professional education, and academic excellence.



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Winning Teams Build Winning Traditions Extending the Tradition of Excellence

From the Editor

With their first semesters at St. Mary's under their belts, it seemed like a good time to hear from our newest deans, Tanuja Singh, Ph.D., and Winston Erevelles, Ph.D., who are leading the Bill Greehey School of Business and the School of Science, Engineering and Technology, respectively. They both have exciting plans for their schools, including outreach programs that extend into the neighborhood and around the globe, and they're interested in what graduates of the schools they lead have to say.

Sadly in our nation's past, the integration of African-Americans into our schools was slow in coming, even after the 1954 Supreme Court decision in Brown v. Board of Education. In fact, integration didn't gain much traction until civil rights actions such as lunch counter sit-ins, the Freedom Rides, the March on Washington in August 1963 during which Martin Luther King Jr. gave his famous "I Have a Dream" speech, and the signing by President Lyndon Johnson of the Civil Rights Act of 1964. Before and during those turbulent years, in small but significant steps, St. Mary's was breaking the color barrier. Siblings Robert and Charles Brown are part of that St. Mary's history; so, too, were Maurice Harris and Hattie Elam Briscoe and others (see page 8).

Building an educated, adaptable workforce is a critical, emerging need in our country and, indeed, around the world. Alumna Larissa Luna may be just one teacher in one school, but the steps she's taking to build a college-going culture among her third-graders is important, and may serve as a model of success for educators everywhere.

Service is a core tenant of St. Mary's mission, and Political Science Professor Art Vega, Ph.D., lives and breathes it. He's on the front cover and in his very cool office on page 16.

St. Mary's couldn't continue its mission of providing education steeped in Catholic and Marianist traditions without the help of alumni and friends who continue to support the University's vision for the future. In this, our Annual Report edition of *Gold & Blue*, we extend sincere thanks to all of you.

— Candy Kuebker

NEWS FROM AROUND THE GROVE

Want More News? Go Online

Photo Albums: Founders Hall Dedication President's Annual Thank You Event Athletics Hall of Fame

MOAS Simulates International Policy-Making

Alumni Leaders Teach Business to Students

MALDEF Honors Terán

Soccer Players Honored by the Heartland Conference

www.stmarytx.edu

SHORT SUBJECTS

Simply the Best for Women

The Princeton Review has again ranked the Bill Greehey School of Business and its M.B.A. program in the top 10 nationally for "Greatest Opportunity for Women." The Best 301 Business Schools: 2010 Edition came out in October. This is the third vear in a row that the Bill Greehev School of Business has been recognized, and this year the school moved up two slots to number six. The Bill Greehev School of Business is also the only school in the Southwest in this category. The honor comes as St. Mary's M.B.A. program celebrates its 50th anniversary.



Texas Supreme Court Cases on iTunes U

Since 2006, St. Mary's School of Law and the Supreme Court of Texas have partnered to provide the Court's oral arguments to the public through access to live and archived webcasts. Now, the archived arguments are available on iTunes U.

In all, nearly 400 video, audio and transcript tracks are available for public consumption. This service is provided by St. Mary's School of Law and the Supreme Court of Texas for students, the legal community and the general public.

Before the arguments are posted on iTunes U, the live webcasts are available on the law school's website, www.stmarytx.edu/law, and recordings are usually posted within a few hours of the oral argument. The St. Mary's School of Law and Supreme Court of Texas iTunes U content can be found at www.stmarytx.edu/itunesu.

St. Mary's Helps Local Businesses with Grant

St. Mary's has been selected to participate in an Internal Revenue Service grant-funded pilot program to provide federal income tax assistance to micro-entrepreneurial businesses in the San Antonio area. St. Mary's is partnering with the School of Law, the City of San Antonio and Catholic Charities in this endeavor. The program is an extension of the

TOMS Shoes Founder Energizes Crowd

An enthusiastic group of more than 1,000 mostly college and high school students gathered in Bill Greehey Arena to hear Blake Mycoskie, philanthropist, founder and Chief Shoe Giver of TOMS Shoes Inc., speak as part of this year's Lin Great Speakers Series. Mycoskie told the audience how he began TOMS' "one for one" business model to provide shoes to needy children. In advance of Mycoskie's appearance, St. Mary's students sold nearly 200 pairs of TOMS shoes on campus in support of his efforts. More than 20 years ago, Trustee Vincent Lin and his family endowed the Lin Great Speakers Series, thus enabling St. Mary's to invite to campus inspiring speakers such as Mycoskie, whose form of social entrepreneurism resonates with St. Mary's mission and students.



Mycoskie (top center) surrounded by St. Mary's and high school students sporting their TOMS shoes.

Enthusiastic Response to Hall Opening

In November, Vice President of Mission and Identity Rev. Rudy Vela, S.M., D.Min. (B.A. '76), and Assistant Provincial Rev. Jim Fitz, S.M., blessed the campus' newest residence hall. Faculty, staff and students joined President Charles L. Cotrell and Board Chairman Robert Elizondo (B.S. '67) in celebrating the dedication and blessing of Founders Hall. The new coed, freshman-only residence hall opened at the start of the fall semester. The 81,000 square-foot hall features suite-style living and an open courtyard, both of which encourage resident interaction. The hall's modern features include a wireless cyber café, two Internet and cable connections per room and an online laundry monitoring system.



Courtyard at Founders Hall

Volunteer Income Tax Assistance (VITA) program, and the San Antonio coalition is one of only 15 programs funded nationwide. The grant enables the University to hire students to process the tax returns.

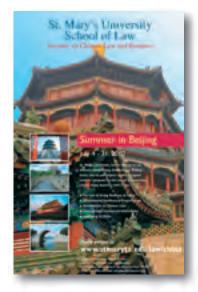
According to St. Mary's Accounting Chair Tom Madison, Ph.D., because of the expertise and collaboration that exists between the partners, this could be a continuing program for the benefit of small businesses in San Antonio and the West side.

Exchange Begins with Chinese Law School

St. Mary's School of Law Dean Charles E. Cantú has established a new study abroad program, called the St. Mary's Institute on Chinese Law and Business. It will include five courses over four weeks taught by St. Mary's professors in Beijing at The Law School of Beihang University. Through business-related courses, field trips and guest speakers, the Institute will introduce students to the key features of the Chinese legal system and the instruments of international and domestic law governing crossborder sales of goods, protection of intellectual property and investments.

An official agreement signed between St. Mary's School of Law and The Law School of Beihang University includes student and faculty exchanges. The first class of St. Mary's students will be in Beijing this summer. They will primarily study Chinese law and commercial transactions with classes on international commercial arbitration, doing business in China and international intellectual property law.

China's two largest law firms, both of which are involved in extensive Chinese and international legal practice, have agreed to place St. Mary's students with internship positions.



Ethical Dilemmas Debated on Campus

St. Mary's hosted the 12th Annual Texas Regional Ethics Bowl this past fall in which 20 teams from 13 universities and colleges debated ethical questions. Topics ranged from using off-label prescription drugs to consuming synthetically-produced meat. Student teams, including two from St. Mary's, were judged by representatives from companies such as Dell, Boeing and Waste Management Inc. Observers included the dean of the Meinders School of Business at Oklahoma City University.

Law Students Launch Newspaper

This past fall, St. Mary's School of Law students began a new venture to increase school pride among students by starting a student-run newspaper. Using the printing resources and some design staff from *The Rattler* student newspaper, the Student Bar Association has expanded its newsletter, *The Legal Minute*, to a tabloid that will be printed twice a semester and distributed on the law campus. The paper includes sections on campus news, Catholic identity, commentary written by both faculty and students and a spotlight on faculty.

Searching for Good in a Bad Economy

The President's Peace Commission's fall program explored whether the current recession's impact on the political, economic and cultural climate of the country is necessarily bad, and whether, in a worsening economy, making changes in our values and lifestyles offers hope in this troubling time.

During the two-day program, St. Mary's faculty, staff and students, as well as leaders from area universities, the City of San Antonio, businesses and government, discussed new solutions for empowering communities, sustainability, economic woes and good mental health, social entrepreneurism and global economic initiatives.

Consul Office Moving to St. Mary's

St. Mary's has been named host site for the Office of the Honorary Consul of Spain. Alumnus Rolando Pablos (B.A. '92, J.D. '98), past chairman of the board of the San Antonio Hispanic Chamber of Commerce, is the Honorary Consul. In that capacity, he will partner with St. Mary's to expand the University's international efforts in Spain and Mexico.

Through the assistance of the Office of the Honorary Consul, St. Mary's will help students customize their internship programs, work with international business leaders and expand their learning experiences.

NEWSMAKERS

New U.S. Marianist Provincial Council Named

The Marianist Province of the United States, located in St. Louis and which leads the implementation of the Province's plans for growth and development of Marianist life, has announced the appointment of its Provincial Council.

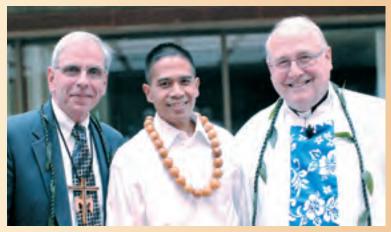
Replacing St. Mary's Chancellor and Trustee Brother Stephen Glodek, S.M., as Provincial is the Rev. Martin A. Solma, S.M.; Brother Joseph Kamis, S.M., will replace St. Mary's Trustee, the Rev. James Fitz, S.M., as Assistant Provincial.

In addition, the three Province Offices will be filled by the Rev. William Meyer, S.M. (B.A. '71), Religious Life; Brother Edward Brink, S.M., Education; and Rev. Paul Marshall, S.M., Temporalities (assisted by Brother Joe Markel, S.M., as Province Treasurer).

Law Graduates Hervey and McCaul Celebrated

St. Mary's School of Law honored Texas Court of Criminal Appeals Judge Barbara Parker Hervey (J.D. '79) and U.S. Rep. Michael McCaul (J.D. '87), who represents Texas' 10th District, as the 2009 St. Mary's Distinguished Law Graduates during its annual awards dinner. The award recognizes two individuals with

Law Dean Charles Cantú, McCaul, Hervey, President Charles L. Cotrell, and Law Alumni Association President Jeff Davis (J.D. '91)



U.S. Marianist Provincial Brother Stephen Glodek, S.M., Bautista and Assistant Provincial and Trustee Rev. Jim Fitz, S.M.

Bautista Makes Perpetual Vows

A native of Hawaii, Brother Dennis Bautista, S.M., Ph.D., professed perpetual vows in the Society of Mary during a special Mass at Our Lady of Guadalupe Chapel on St. Mary's campus in October. The Mass included traditional Hawaiian chants, prayers and songs. Brother Dennis earned a bachelor's degree in communications from Chaminade University of Honolulu and a master's in communications and a doctorate in interdisciplinary intercultural communication from Washington State University. As an aspirant, he ministered in the St. Mary's Office of Communications. A member of Casa Maria Community on St. Mary's campus, Brother Dennis teaches in the Department of English-Communication Studies and serves as faculty adviser for the *The Rattler* student newspaper.

outstanding achievements in the legal profession and dedicated service to St. Mary's School of Law.

Prior to her election to the Texas Court of Criminal Appeals in 2000, Hervey worked in private practice before moving to the Bexar County District Attorney's Office, where she spent 16 years as an assistant criminal district attorney. She is an adjunct professor at St. Mary's School of Law, past president of the St. Mary's Law Alumni Association, and a member of the State Bar of Texas, Bexar County Women's Bar Association and Bexar County Republican Women.

Michael McCaul is serving his third

term representing Texas' 10th District, which stretches from Austin to the Houston suburbs. He is the ranking member of the Homeland Security Committee's Intelligence Subcommittee and also serves on the Committee on Foreign Affairs, and as an Assistant Whip for the 111th Congress. Previously, McCaul was Chief of Counter Terrorism and National Security in the U.S. Attorney's Office in Texas, as Texas Deputy Attorney General under current U.S. Sen. John Cornyn (J.D. '77), and was a federal prosecutor in the Department of Justice in Washington, D.C.



Lessons in Legacy: Marianist Heritage Award

The 30th Annual Marianist Heritage Mass, held each January and followed by a luncheon and awards ceremony, reminds the University community of its



Escobedo and Martinez



Willis, Duarte and Covarrubias

commitment to St. Mary's legacy, mission and traditions. St. Mary's each year recognizes individuals who exemplify the Marianist heritage and charism. The 2010 Marianist Heritage Awards were presented to former Chairman of the Board of Trustees Ruben Escobedo (B.B.A. '60), and International **Business Professor Zaida** Martinez, Ph.D., of the Bill Greehey School of Business. Recognized with the Marianist Student Leadership Awards were undergraduate students Anahi G. Covarrubias and Francesanne Willis, and graduate student David W. Duarte.

Faculty Members Awarded for Making Impact

The St. Mary's Faculty Appreciation Dinner, sponsored by the St. Mary's University Alumni Association in January, honored six exceptional faculty members for outstanding teaching, research and mentoring of students, and delivering on St. Mary's promise of providing its students with a values-centered, quality education. The 2009-2010 recipients of the Distinguished Faculty Awards are: Associate Professor of Finance Adrian Cowan, Ph.D., Bill Greehey School of Business; Professor of History Daniel Bjork, Ph.D., and Assistant Professor of Theology Sister Anne O'Leary, PBVM, Ph.D., both of the School of Humanities and Social Sciences; Assistant Professor of Mathematics Michael Lecocke, Ph.D. (B.S. '99), School of Science, Engineering and Technology; Associate Professor of Theology Daniel Thompson, Ph.D., Graduate School; and Clinical Law Professor Stephanie Stevens (B.A. '87, J.D. '91), School of Law. This year and for the first time, an Undergraduate Research Mentor Award was presented to Associate History Professor Theresa Van Hoy, Ph.D., for her work mentoring students



The Next Chapter for Stewardship: The Gary J. Thompson Memorial Scholarship Fund

When St. Mary's beloved Bookstore Manager Gary Thompson passed away in November of 2008 after battling cancer, it was a sad loss to his family and the University community he had served selflessly for so many years.

Thompson had more than 40 years of experience in the college bookstore industry, half of them at St. Mary's. His joyful spirit, generous nature and strong moral character served as an inspiration and benchmark for everyone who interacted with him. His subtle leadership skills and his knack for making everyone feel equally important—not to mention his affable personality and constant smile endeared him to faculty, staff and generations of students. Above all, Thompson was completely dedicated to enhancing all students' educational experience at St. Mary's.

When the Thompson family approached St. Mary's about establishing a scholarship in Gary's memory, it was his love of books that prevailed. The Gary J. Thompson Memorial Scholarship Fund was awarded for the first time last fall to three undergraduate freshmen and three firstyear law students, specifically for the recipients' textbook expenses. The Thompson family plans to build the fund to endowment level so that awards can be made from accrued interest. In the meantime, however, money is being raised and awarded from proceeds of an annual golf tournament organized by Gary's family with assistance from the Office of University Development. Gary was an avid golfer, so it made sense to Carla, his wife of 40 years, and his children, Justin (B.B.A. '03, M.S. '09), and Casey (B.A. '99), to raise scholarship dollars while doing something Gary loved. Eventually the family hopes the Gary J. Thompson Memorial Scholarship Fund will help many students each semester with their textbook expenses.

Thanks to the Thompsons, Gary's memory is honored each semester through the scholarship.

You, too, can set up an endowed scholarship or make a contribution to the Gary J. Thompson Memorial Scholarship Fund by calling the Office of University Development at (210) 436-3718 or by sending an e-mail to giving@stmarytx.edu.

Back row (left to right) are Lecocke, Thompson and Bjork; and seated are Stevens, Cowan, O'Leary and Van Hoy

GOOD DEEDS

Alumni Giving Forward – A Transformation, Not a Transaction

As of Jan. 1, 2010, the St. Mary's Fund's Giving Forward campaign had raised \$220,000 from generous alumni in support of the University's mission.

"Giving Forward" transcends the notion of giving back to St. Mary's. Giving back is a transaction that takes place out of obligation and in return for something received. "Giving Forward" is different. When you give forward, you are contributing to a purpose—the future of St. Mary's students, who like you, have goals of making a difference in their part of the world.

Soon the spring Phonathon will begin, so stay close to the phone! Donations from alumni are more important now than ever. With nearly 30,000 alumni, small donations make a big impact. The campaign ends on May 31. To make a gift, contact us at (210) 436-3303 or send an e-mail to giving@stmarytx.edu.

Gifts Fill Cost Gap for Students

As generous gifts from individuals, corporations, trusts and foundations flow into the University, scholarship assistance to students continues to grow, keeping a St. Mary's education accessible and affordable. To benefit undergraduate students, recent gifts include:

\$50,000 from The USAA

Foundation for the general scholarship fund

• Nearly \$25,000 from A. David Mangelsdorff, Ph.D. (M.A. '80), for a professorship in International Relations

 \$20,000 from USAA Federal Savings Bank for the Wounded Warriors Program at the Brooke Army Medical Complex

\$15,000 for scholarships from the Baptist Health Foundation of San Antonio

• \$14,000 to the South Texas Chapter Risk & Insurance Management Society (RIMS) Scholarship from South Texas Chapter RIMS Inc.

\$10,000 from Union Pacific

Railroad for scholarships for students studying business

• \$5,000 to the Alumni Association Endowed Scholarship Fund from the Laredo Alumni Chapter

• \$5,000 grant from Wells Fargo Bank Texas N.A. for the Service Learning Center

At the School of Law, several gifts will help students in their pursuit of legal education:

■ \$200,000 anonymous gift to the Center for Terrorism Law

\$25,000 pledged by School of Law Dean Charles E. Cantú to endow a scholarship

 \$25,000 from the Mays family to endow a scholarship in honor of 2009 Distinguished Law Graduate U.S. Rep. Michael McCaul (J.D. '87) \$25,000 from Shelby Jordan (B.B.A. '70, J.D. '73) for the Shelby and Becky Jordan Law Scholarship

• \$15,000 from the Argo Group U.S. for the St. Mary's Institute on Chinese Law and Business

SPORTS CORNER

Basketball Heating Up

Kevin Kotzur, a freshman from La Vernia, has wasted no time in making his mark on the hardwood for the Rattlers. In his first season with the team, Kotzur has been named Heartland Conference Player of the Week three times. As of Jan. 25, he had notched four double doubles in his short collegiate career, averaging 15.9 points and 7.4 rebounds per game.

Providing leadership at the point and impressive scoring numbers is Curtis Mitchell, a senior from Milwaukee, with 13.5 points and nearly 5 assists per contest. Darren Lee, another senior guard who hails from Stockton, Calif., is close behind with 10.1 points per game. Freshman Brad Hubenak from Kennedale rounds out the offense with 7.4 points and 4.6 rebounds per game. At press time, the Rattlers had won four straight and stood 7-4 in conference play.

Upperclassmen are providing the spark for the women's team that had won eight straight games as of press time. Senior guard and El Paso native Chastity Noble leads the women's team with 13.6 points per game, and

Two New Pianos Make a "Grand" Entrance

The Richard Levy family recently gave a Baldwin grand piano to the St. Mary's University music department, the second gesture of this type during the fall semester of 2009.

Another grand piano, a Steinway originally purchased for \$61,700, was sold to the department for less than 10 percent of its value. The landmark possession belonged to the Rev. Albert Verbrugghe, a Catholic priest living in San Antonio's military officers' Air Force Village retirement community before his passing last August.

Verbrugghe's wish was that the concert-quality, burled wood instrument be given to a Catholic institution, and because the executors of his estate had strong familial ties with the Marianists, St. Mary's was the natural choice. The music department now has five grand pianos, including Steinways, Baldwins and Kawais. The Department of Music plans to host a master performer at a dedicatory recital this spring. junior guard Kristin Williams, who hails from Kansas City, Mo., is close behind with 10.9 points and 9.3 rebounds per contest. The women were perched near the top of the Heartland Conference standings at press time, one game out of first place.





Carter, Grimes and Meyer

Meet St. Mary's Three New Athletics Hall of Famers

The St. Mary's University Athletics Hall of Fame welcomed baseball player Aaron Carter (B.A. '99), volleyball player Ginger (Grimes) Whisenton (B.A. '97) and basketball player and coach Buddy Meyer (B.A. '65) on Jan. 15 at a dinner and induction ceremony held in Bill Greehey Arena. Adding to the festivities was Gary Cunningham, Ph.D., former UCLA Bruins player and head basketball coach, who gave the keynote address.

Carter, a native of Adkins, played for the Rattlers from 1994 to 1997 and was one of the most decorated athletes in the history of the baseball program. He earned All-American honors, was a three-time All-Heart of Texas honoree and was named Heart of Texas Conference Player of the Year in 1996. He is the Rattlers' all-time leader in wins, complete games and strikeouts for a career. In 1996 he set the school records with a 1.23 earned run average, 15 wins, 14 complete games, and a .155 opponents' batting average. Carter owns four of the top 10 single-season earned run marks in St. Mary's history.

Whisenton, a native of Poth, was a standout for the volleyball program from 1993 to 1996, one of the most successful runs in the history of the program. She earned All-American honors three times, was a four-time all-region honoree, was a three-time All-Heart of Texas pick and twice was named Heart of Texas Conference Player of the Year. She was also named Heart of Texas Freshman of the Year in 1993. She set the school record for attack percentage in a single season with a .341 mark in 1994. Her 1,032 assists in 1995 was a school record at the time and is still one of the top marks in school history. She helped lead the Rattlers to three NAIA National Tournament appearances, four Southwest Region Tournament berths and a fifth-place finish at the NAIA National Tournament in 1994.

Meyer, a native of Morgantown, W.V., was a member of the St. Mary's family for 41 years as a player, assistant coach and head coach. He started in 1961 as a player, earning All-American honors while leading the Rattlers to their first-ever NAIA National Tournament appearance. His 1,581 points scored during his career still ranks fifth on the Rattlers all-time list. In 1968, he returned to St. Mary's as an assistant coach. In 1978, Meyer took over head coaching duties and started a historic run of success, which in his 27 years included 530 wins against just 252 losses, 13 NAIA National Tournament appearances, 17 conference championships and the 1989 NAIA National Championship. He was named conference Coach of the Year 11 times and was the NAIA National Coach of the Year in 1989.



When Stepping Stones Become Milestones

oming of age during a time when riots at integrated schools often made headlines, two African-American siblings faced considerable challenges before eventually attending St. Mary's University. But family support based on strong values enabled them to excel in high school, in college, and in the careers that took root while studying in St. Mary's ROTC program.

Less than three miles from St. Mary's campus, Robert E. Brown III (B.B.A. '61) and his younger brother Charles Q. Brown (B.B.A. '63) grew up in a very modest household. Their father had only an eighth grade education but dreamt of sending his sons to college, sometimes working several jobs just to pay tuition. Robert turned down a \$300 scholarship in 1958 from a historically black institution to attend St. Mary's.

"Even though private school was more expensive," explains the eldest brother Robert, "going to school here at home and working was more affordable than going to a public school out of town."

Growing up, both brothers recall playing in the streets with children of all races, and in a game of tag or touch football, skin color was not an issue. Beyond their neighborhood boundaries, the climate was markedly different.

"When we were kids," Robert recalls, "we went to the movies at the Majestic and the Empire Theatre. Of course, we had to enter off College Street, which was behind the main Houston Street entrance. Both Charles and I were going to St. Mary's before that was changed."

The two may have sat in the balcony at the segregated movie theatres during college, but the 1954 Supreme Court case of *Brown v. Board* of *Education* allowed Charles to attend by Nicolette Good, Communications Coordinator

the newly integrated Jefferson High School.

"I wanted to go to Jefferson High School even before I had the opportunity to," says Charles Brown, who was a fan of the powerful Jefferson Mustang gridiron squads. "That was where I wanted to go, and my parents never really said, 'You should go to Phillis Wheatley,'" San Antonio's only public black high school and the school Robert attended for four years on the other side of town. "They were just supportive of my desire."

Charles was a clear leader in Jefferson's second integrated graduating class—he played varsity football, belonged to the National Honor Society, and served on the student council. But Charles' and Robert's commitment to education didn't stop there.

As they each pursued bachelor of business administration degrees in accounting, the siblings also excelled in uniform.

The Browns found a home in St. Mary's Army ROTC program, a field artillery branch that at the time was required of all non-veterans. Robert was the first African-American in the advanced course of the Army ROTC; the first African-American in the University's Flight Training class; and the first African-American commissioned from St. Mary's ROTC program.

As Robert took on so many "firsts," his younger brother took them on as "seconds."

Charles was the first African-American to serve as a cadet corps staff officer, and in 1963, he became the second African-American commissioned from St. Mary's ROTC as a 2nd Lieutenant in the U.S. Army.

Robert E. Brown III (B.B.A. '61), at top, and his younger brother Charles Q. Brown (B.B.A. '63)

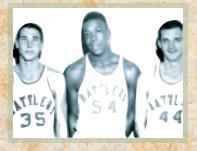
Both graduates of the 1960s, the Browns began their military careers serving twice in the Vietnam War.

"What you got in ROTC was camaraderie," says Robert when looking back on how his time at St. Mary's helped him abroad. "There was a sense of duty, a sense that we were willing to do whatever we were called upon to do."

The encouragement and values their parents gave them continued at St. Mary's where the brothers were pushed to develop the leadership skills that helped them excel personally and professionally. Both Robert and Charles led 30-year military careers that included commanding artillery battalions in Germany and retiring as colonels.

1953 Brother Vincent Gray becomes the first African-American Marianist to graduate from St. Mary's. 1963 Rho Beta Gamma is the first social fraternity to recruit an African-American student, Charles Brown. **1963** St. Mary's becomes fully coeducational. Martin Luther King Jr. gives his "I Have a Dream" speech.

It wasn't until the early 1950s that African-Americans began appearing in St. Mary's enrollment books, but once they did, their accomplishments broke records—both personal and campus-wide.



Gus Pflugmacher, Harris, Don Mensendick

Breaking the Color Barrier

When Brown v. Board of Education declared racial segregation in public schools unconstitutional, African-American students had already been attending the University for several years. In that same decade, St. Mary's Coach Jim Heiser recruited the first African-American athletes to campus who would put Rattler athletics on the map.

"Story has it," recalls Herman A. "Buddy" Meyer Jr. (B.A. '65), former coach, "that Coach Heiser was driving through the streets of Bryan, Texas, when he saw this tall guy sitting on the corner. He was a mammoth of a person - six foot eight and 250-260 pounds."

The young man was Maurice Harris (B.A. '85), who in 1957 not only became one of the first African-American student-athletes at St. Mary's but finished first in rebounding and second in scoring his freshman year. With his teammate Winston Miles (B.A. '62), he would also break the color barrier in the Big State Conference.



Nothing But the Truth

At age 40, Hattie Elam Briscoe (I.D. '56) enrolled in the School of Law, only seven years after women were even allowed to sit on juries. Formerly a cosmetologist and then a teacher at the all-black Phillis Wheatley High School, she excelled in law school, becoming the first African-American School of Law graduate from St. Mary's and later becoming the first African-American female attorney in Bexar County.



Nothing But Net

Kenneth L. Sampson (B.A. '65) became the first Rattler basketball player to score more than 500 points in a season. Named to the Catholic All-American Team in 1961, Sampson finished his St. Mary's career with 1,776 points-the most in school history. He was named to the St. Mary's University Athletics Hall of Fame Class of 1984.

"Treat Negroes Equally, Rho Beta Asks Joske's"

The Rattler Vol. 42 No. 25

Sympathetic St. Mary's students have been the Friday, May 6, 1960 first organized white group to ask Joske's, a local department store, to offer Negroes complete

integration at their lunch counters. More than two dozen members of Rho Beta Gamma fraternity presented a petition bearing the names

of just over 30 StMU students ... Rho Beta president-elect Bob Burke presented the petition.

- M.C. 914

"School, Frat Lauded"

The Rattler Vol. 44 No. 19 Friday, March 24, 1961

The University should be extremely proud of those students and faculty members who dared to walk out of Scholtz's Garten in Austin last week when one member of the group was refused service

This concern for the inherent dignity of all men simply because of his color.

should have made all St. Mary's men feel a tingle of pride. Artificial distinctions have no place in a real community devoted to intellectual

The University should also be extremely proud of growth. the action of the local frat, which admitted a

Negro to its membership last week. This was the first frat in the history of the school to do so. It is certainly a fine reflection on the fraternity and on the University.

967 Thurgood Marshall is appointed as the first African-American Justice on the Supreme Court of the United States.

1970 St. Mary's holds its first "Negro History Week" in February; the tradition has carried through today (though now held in January).

Singh and Erevelles position their schools' futures

IN CHARGE AND

by Tanuja Singh, Ph.D., Dean

s the new dean of the Bill Greehey School of Business, it is my distinct privilege to share with you our plans for the future and your role in making it happen. I am thrilled to be a part of an environment that cares so deeply about its students and the community. It is gratifying to see that not only are our students and faculty on the cutting edge of today's business practices, they put these skills to work for the larger community. True to St. Mary's mission, effective leadership requires an active engagement in the community and a commitment to giving back. In other words, it requires an adherence to the core values that distinguish the University. I was attracted to St. Mary's and to the Bill Greehev School of Business because of these values, and I believe that we are in a unique position to establish ourselves as one of the country's premier business schools.

A precedent of growth

Temperamentally, I have always been drawn to new challenges and innovative ideas. That is why I first decided to complete a bachelor's and master's degree in physics; I enjoyed the intellectual challenge of the world of science and technology. But I also tell people that by nature I am a dreamer and a risk-taker, which can explain why I decided to change my career. I wanted to move from the subatomic realm to the global one.

Since childhood I have been captivated by the topic of globalization—how countries develop and what makes one more successful than its neighbor. I have now been practicing in the fields of international strategy, marketing research and electronic commerce for almost 16 years. As professor and chair of the marketing department at Northern Illinois University in DeKalb, Ill., I helped develop the globalization model for the College of Business and brought experiential knowledge to the classroom by working with global and Fortune 500 companies.

After 13 years at Northern Illinois, I was poised to take on another exciting challenge—to lead the Bill Greehey School of Business to a level of national prominence and academic excellence. I am confident that we can accomplish our goals because of our faculty's unique skills, a talented student body, the evolving demographics of our target population, and the economic and technological environment in which we operate.

An adaptive model of education

These are exciting times for business schools around the country and indeed around the globe. The educational environment today is profoundly impacted by globalization, shifting demographics, economic interdependence among countries, technology advancements, and a growing emphasis on social responsibility and sustainability. These changes bring with them significant opportunities and rewards but also pose unique challenges. At the most fundamental level, they require an adaptive model of education that is in deep values.

Studies suggest that demand for management education in market economies will grow as globalization increases. Furthermore, demographic changes indicate that much of this new demand for management education will come from emerging countries such as China, India, Brazil and Russia. For example, in the year 2020, more than 60 percent of Asia and Latin America's population will be younger than 39 years old, whereas North America will see its share of the 39and-younger population decline to around 52 percent, according to the Global Foundation for Management Education's 2008 data. As these emerging economies invest in human capital to achieve their economic and social goals, business schools must respond by tapping into new information and technologies, and by developing innovative curricula that

continued on page 12 Real Value, Real Values

Shaping a globally competitive School of Business

TAKING CHARGE

by Winston Erevelles, Ph.D., Dean

s dean of the School of Science, Engineering and Technology (SET), a role I assumed this past August, I am privileged to be a part of the St. Mary's family and honored to serve the school and the University, following in the footsteps of Anthony Kaufmann, Ph.D., veteran dean and now Dean Emeritus.

SET today is comprised of six departments: Biological Sciences, Chemistry and Biochemistry, Computer Science, Engineering, Mathematics, and Physics and Earth Sciences. We are housed in three buildings on campus - Garni Hall, the Moody Life Sciences Building and the Richter Math-Engineering Building. I imagine these names bring back memories to many of you. Our 41 fulltime faculty and seven staff members serve approximately 800 undergraduate and 100 graduate students with a range of outstanding programs. Over the course of our history, we have been the launching pad for more than 3,500 graduates who have distinguished themselves in their careers and done great things for their communities. We have an inspired and enthusiastic group of students, faculty members, staff colleagues and administrators, and I am energized by their dedication. hard work and leadership.

Taking grand challenges head-on

SET is the scientific and technological arm of our University, and we serve as the locus for STEM (Science, Technology, Engineering and Mathematics) initiatives at St. Mary's. As a nation we have become increasingly concerned about STEM education and our ability to field a workforce in the 21st century and beyond. The impetus that Sputnik provided generation now manifests itself in a different form today we face major problems in energy. healthcare, environmental issues, information security

and customized medicine, to cite but a few examples of areas that the National Academies and other bodies refer to as the Grand Challenges. Schools like ours, with disparate disciplines under a single umbrella, are well positioned to play a significant role in addressing these and other of today's challenges, as well as the ones we will have to address in the future. In fact, more than half of the jobs listed in a November 2009 CNN report on the "Top 50 Jobs" are in STEM and related SET majors.

In addition to the advantages of an organizational structure that fosters interdisciplinary work, SET is blessed by several distinctive advantages that we will continue to emphasize. These include small class sizes and personalized attention from the faculty: rigorous programs that combine scientific education with the liberal arts; a dedicated and experienced faculty with a passion for student mentoring; classes taught primarily by full-time faculty or select adjunct professors from industry; active learning in well-equipped laboratories; and internship and undergraduate research opportunities that enhance the student experience. We embrace and are guided by the characteristics of Marianist education that call us to educate for formation in faith; provide an integral, quality education; educate in family spirit; educate for service, justice and peace; and educate for adaptation and change. In a world beset by turmoil, these characteristics are more relevant today than ever.

Zeroing-in on SET's future

My first months on campus have been spent in conversation with my colleagues and with our constituencies. While this dialog will be an ongoing part of our operations, it has helped set

On Your Mark, Get SET

How the School of Science, Engineering and Technology is closer now than ever to go-time.

Real Value, Real Values

reflect the social and economic context of these countries. As market economies develop internationally, demand for entrepreneurial talent will rise significantly and it will be the role of business schools to shape future business leaders who can build both countries and communities.

Our nationally ranked M.B.A. and undergraduate programs offer excellent tools to capitalize on these developments. Businesses are looking for talent that is knowledgeable of the global economy, is skillful in developing innovative solutions, and can hit the ground running once hired. In addition, our own country's current economic climate necessitates that students be not only skillful and experienced in domain knowledge but understand the ethical and social responsibilities of businesses.

Inspired by mission

The Bill Greehey School of Business' mission clearly states that students graduating from the school will have qualities that emphasize ethical leadership, technical excellence, global awareness and professional orientation. We believe that student experiences must involve experiential learning with a strong emphasis on technical and technological competencies. To the students' benefit, our faculty exemplifies these values in the classroom beautifully. After all, there are not too many schools in which undergraduate students work in a real trading room and manage a \$1 million portfolio! From the Greehey Scholars Program to exciting international experiences, students have access to numerous opportunities that transform their personal and professional lives. Offerings such as the Executive Lecture series, classroom projects that require students to solve actual business problems for real organizations, a school-wide emphasis on global knowledge, and a curriculum driven by ethics and social responsibility help us provide a valuable education based on real

I have spent my first semester at St. Mary's assessing and evaluating our core strengths and developing strategies for attaining our vision for the future. I have consulted with faculty and staff, business leaders in the community, our strong alumni base and University administration to develop new initiatives as we move forward to our vision of academic excellence, national prominence and premier status. We agree that in the next five years, our priorities will include a strong emphasis on our M.B.A. program, emphasizing the experiential learning component in undergraduate and graduate education, embedding technical and technological competencies in all our classes, nurturing the global business component of our curriculum, and embedding the ethics and social responsibility model seamlessly into our coursework.

Partners in progress

These efforts, of course, require that we promote ongoing interaction between the business community and the business school. It requires that we engage our alumni and supporters in our efforts, communicate our vision to our target audiences effectively, and secure financial resources that can make this vision a reality. As a first step, I traveled to China this past November to explore opportunities for student and faculty exchanges and executive training programs. I am delighted to report that so far three major universities have committed to further develop student and faculty exchanges. Also in the works is an executive education program which will serve as a forum for mutual learning and exchanging of expertise among St. Mary's faculty and global business leaders from several

I have quickly realized that in addition to an excellent academic foundation our school also has a strong base of alumni and supporters who are eager to be partners in our endeavors. I have enjoyed getting to know this community of friends and supporters who will play an integral role in realizing the school's vision. Attaining our goals will not be possible without the support of University leadership and the faculty and staff of the Bill Greehey School of Business. But most importantly, it will require a continuing commitment from our alumni and friends. I invite you to see for yourself the energy and enthusiasm that is driving our vision by getting reacquainted with the Bill Greehey School of Business today. Come join the winning team!

Dean Tanuja Singh, Ph.D., earned an M.B.A. from Millsaps College in Jackson, Miss., before completing a doctorate in Business Administration from Southern Illinois University in Carbondale. Prior to joining the Bill Greehey School of Business, she served as department chair and professor in the College of Business at Northern Illinois University in DeKalb. She was also on the business faculty at Florida Institute of Technology in Melbourne. Singh's teaching, research and consulting interests include global and cross-cultural marketing strategy, digital marketing, and public policy issues in marketing. ■

On Your Mark, Get SET

the stage for school-wide planning in support of *Vision 2012*, the University's strategic plan. Our 150year heritage and our national ranking are not serendipitous occurrences; rather, they took and will continue to take sustained effort over time. Vision 2012 with its goals to nurture a vibrant Catholic and Marianist culture, advance academic quality and innovation, extend boundaries, assure viability, and enhance facilities and technology, helps us continue down that road of academic excellence and integrity. So, where is our focus as we contemplate our future?

Raise the visibility of SET so that STEM excellence and St. Mary's are synonymous in our region and beyond.

Build enduring, formalized relationships with our constituencies, so that we keep our finger on the pulse of the environment at all times. ■ Effect recruitment and retention initiatives so that we continue to attract and graduate a viable number of quality students.

Raise funds to support scholarships, equipment and facilities, student and faculty research projects, and outreach programs.

• Evaluate existing programs in order to ensure that they remain current, competitive, and responsive to the needs of our constituents.

• Explore new programs proactively so that we are responsive to the emerging needs of our constituencies.

• Support faculty and student research that fosters the formation of areas of excellence while adding value to the community at large.

Implement outreach initiatives for middle and high school students and teachers in order to provide opportunities to the youth of our region and grow our STEM pipeline.

Develop international activities and programs that project SET on the global stage through faculty and student exchange, study tours, articulation agreements and joint projects with foreign institutions.

Plan for new, renovated and expanded SET facilities so that our school is positioned to be competitive and succeed, now and in the future.

Poised to realize our vision

By focusing on these 10 initiatives, I believe that the School of Science, Engineering and Technology is poised to become a distinguished provider of well-prepared graduates who will assume leadership roles in the STEM workforce of the future. Our students will be educated in a challenging, caring and vibrant learning environment that is rooted in the Catholic Marianist mission and tradition. Their education will be supported by modern, well-equipped facilities and laboratories, and enhanced by the formation of cooperative alliances with industry. graduate schools and professional schools sought by our students in the pursuit of their career goals. Our

students and faculty will work together to conduct research through focused centers of excellence within the school and in partnership with other collaborating institutions. SET will be recognized as a leader in STEM outreach programming for middle and high school students in our region.

These are lofty goals and it is now time to begin the process of actualizing this vision. As I have said to many a colleague, this is not a sprint, it is a marathon! Moreover, we cannot accomplish any of this alone – we need the involvement and participation of our graduates and friends. We will be reaching out to our alumni, friends of the University, the corporate and professional community, philanthropic organizations and government agencies for partnership, guidance and support. Many individuals and agencies already support our work in so many ways, and for that I am profoundly grateful.

I am eager to hear from our SET alumni, and I look forward to working with you to strengthen our University and our school. Many good things are happening within the School of Science, Engineering and Technology and I believe that you will agree with me when I say that these are exciting times for SET.

Dean Winston Erevelles, Ph.D., has expertise in computer integrated manufacturing, robotics, manufacturing automation, rapid prototyping, reverse engineering and manufacturing processes. He is a program evaluator for engineering programs for the Accreditation Board for Engineering and Technology (ABET) and is a member of the Engineering Accreditation Commission of ABET. Erevelles has taught at Kettering University and the University of Missouri-Rolla. He received his bachelor's degree from Bangalore University in India, and both a master's degree and doctorate in Engineering Management from the University of Missouri-Rolla. Before joining St. Mary's community, he served as dean of the School of Engineering, Mathematics and Science at Robert Morris University in Pennsylvania.

SET Outreach a Boost to Thousands

The faculty and students of the School of Science, Engineering and Technology have long provided outreach opportunities that benefit both our own academic community and the larger San Antonio community.

Faculty from the Department of **Biological Sciences** teaches hundreds of students each summer in the Upward Bound program that prepares at-risk students for college.

Chemistry faculty and students, through the American Chemical Society of Students, reach out to local elementary schools through "Chemistry in the Community," a demonstration in which undergraduates reenact amusing chemical reactions for school children with the goal of stimulating young minds about science.

Computer Science outreach initiatives abound. The St. Mary's San Antonio Learning & Science Academy (SALSA), aimed at 4th and 5th graders from Loma Park Elementary who come to St. Mary's campus once a week, are taught science by St. Mary's Mathematics and Physics faculty. St. Mary's Computer Game Academy invites 9th-12th graders at Memorial High School to campus weekly where they learn all aspects of computer game development. Expanding Your Horizons is a program targeting middle school and high school females to get them and keep them interested in STEM disciplines.

Engineering faculty, for more than a decade, have helped to direct SA BEST (Boosting Engineering, Science and Technology), a contest held annually to inspire and interest high school students in the fields of science and engineering. Another professor directs San Antonio PREP (Pre-Freshman Engineering Program), an academically intense, mathematicsbased, summer enrichment program designed to develop abstract reasoning and problem solving skills in middle school and high school students with the potential to become scientists or engineers. All faculty make presentations to area high school classes.

Mathematics faculty leads an outreach program with the Young Women's Leadership Academy to assist in teaching lessons on SAT math problems. A group of math majors and math faculty assist with the MATHCOUNTS Competition, a national middle school coaching and competitive mathematics program that promotes mathematics achievement through fun and engaging "bee" style contests. Another faculty member coordinates St. Mary's own Math Contest, which is open to all San Antonio high schools and provides scholarships to contest winners.

The Department of **Physics**' popular Fiesta of Physics visits all middle schools in the Edgewood School District where students and faculty perform physics shows for the kids. In addition, each year the department hosts Fiesta of Physics shows on campus attended by as many as 600 school children and staffed by nearly 100 St. Mary's volunteers. Through the Society of Physics Students, the department helps local school science fairs by serving as judges for various programs.

Catalyst in the Classroom Alumna charts path of success for third-graders

Editor's note: The need for a highly educated workforce in our country is a frequent topic of discussion in the media, on the street, and in the classroom. According to the 2000 U.S. Census, less than 22 percent of San Antonio's population had earned a bachelor's degree. Research tells us that for students to move into higher education, where they have access to greater opportunities, they first must have models of success and systems of support. One St. Mary's alumna, Larissa Luna, believes that she has been called to action. Here's her story.



s a third-grade teacher at Vestal Elementary in San Antonio's Harlandale Independent School District, I see students every day struggle with factors beyond their control. With 98 percent of our students facing a variety of disadvantages, each challenge can affect their classroom performance and enthusiasm about school. The other teachers and I decided we had to spark their passion for learning-we had to show them that through education, they can reach for the stars; that they can beat the odds, first by graduating from high school, and that attaining a college education is possible for each one of them.

The Vestal Elementary teachers wanted to show the students what they can do with their lives, that their opportunities do not have to be limited by their circumstances. Many of the children in our classrooms have never even seen a university, nor do they have relatives that have attended one. We decided to make higher education a visible part of their daily experience at school. Each teacher at Vestal "adopted" a university, hanging university pennants and banners in the cafeteria and putting brochures outside of our classroom doors so students could see what colleges are like. Every Wednesday became "college T-shirt day," a day when the students and teachers wear their adopted college Tshirts to class. In September, we held a college pep rally to introduce our universities, and each class wore their university colors. Our goal is to influence and motivate our students (and maybe even their parents) to go to college.

I've always thought that going to college is an important rite of passage, and I've shared my story with my students so they can begin to understand the importance of higher education. St. Mary's has always been a part of my life. My mother was one semester shy of graduating from St. Mary's when she had to leave the country to follow my father, who was stationed in Italy. After returning to the states, my dad decided to go back to school and attended St. Mary's, where he worked towards a bachelor's degree in education. The summer before I went to high school, I attended my third year of the Pre-freshman Engineering Program (PREP) at St.

Mary's. (Ed.'s note: PREP is an intensive seven-week program that helps students prepare for college.)

I entered St. Mary's in 2000 majoring in Political Science. I enjoyed how my class peers moved together as a group through the core curriculum of our major. We developed a close bond, helping and looking out for each other. At St. Mary's I learned how important a well-rounded and diverse education is. I joined Sigma Sigma Sigma sorority and Coro y Camera Santa Maria, the St. Mary's choirs. I enjoyed singing, but more than that, I enjoyed being a part of a group.

During my freshman year I saw first-hand the compassion and sincerity that the professors showed. My father was in his last semester at St. Mary's, and we took College Algebra together. Most would find it difficult to take a college class with a parent sitting next to them; however, I did not. Although my father struggled in the class, with my help at home and the help of our professor, he was successful. After seven years of working a full-time job, supporting a family, and going to

My goal as a teacher is to show the same love, respect and honesty that I received from my professors at St. Mary's.

school full-time, my father graduated with his teaching certification in Music.

After earning my bachelor's degree in 2004, I taught music to elementary students for three years before deciding to go back to St. Mary's to get my master's in Public Administration. And although my graduate degree trained me for management positions in local governments, teaching had become my passion. It's my personal commitment to public service.

St. Mary's always felt like a family

who sincerely cared and made a difference in my life. I believe that I am called upon to influence others' lives the way mine has been.

To give my students that same kind of experience, that closeness and care from professors, I needed to make them aware of the well-rounded education they could receive right here in San Antonio at St. Mary's. I had them write letters to St. Mary's President Charles Cotrell and ask him any questions they had about the University. I was deeply moved, and my students were very excited, by required to enter and be successful in college, and they look forward to participating in a college experience of their own.

St. Mary's made a major difference in my life—from being the daughter of a graduate of St. Mary's, attending PREP there, and deciding that there was no place to go but St. Mary's for my degrees. My professors at St. Mary's showed me how educators can and should care for the well-being and success of their students.

My goal as a teacher is to show the same love, respect and honesty that I



to me—you could walk anywhere on campus and people would smile and greet you as you passed. The professors knew you and cared about your success. It didn't matter if you were a young or older student like my father, the professors would listen to what you had to say and wanted to see you succeed. I had great professors President Cotrell's offer to visit our class and to answer my students' questions about college in person!

Cotrell's visit made a lasting impression. My students now talk about going to college all the time, and they proudly wear their Rattler t-shirts every Wednesday. More importantly, they are more aware of the work received from my professors at St. Mary's. Their support and guidance led me to become the professional I am today. By wanting success for my students—and sharing my experiences with them—I believe I can instill in them the desire and the knowledge that they, too, are capable of attaining a college education.

A College-Going Culture

When the request came into the President's Office asking Cotrell to visit Larissa Luna's third grade class, he saw this as a perfect opportunity for him to put into practice the principles of the P-16 Council.

The goal of P-16 regional councils across the state is to foster college-going cultures in their local communities. 'P-16' describes an integrated system of education beginning in preschool (the 'P') through a four-year college degree ('grade 16'). The councils are made up of pre-school, elementary, middle and high school educators, administrators of higher education institutions and community business leaders. The regional councils are supported by the Texas Higher Education Coordinating Board.

As the Vice President of the P-16 Plus Council of Greater Bexar County, Cotrell and his colleagues work to create a more integrated education system that provides all students with smooth transitions from one level of learning to the next, ultimately producing a betterprepared workforce that is equipped to make valuable contributions to the local economy.

As part of the P-16's multi-year plan to create a college-going culture, parents/families, teachers, counselors, principals and school superintendents must be 'champions.' As 'champions,' they must work as Larissa Luna has, to help students and their families realize that education after high school is doable and attainable; they must talk about trade schools, technical schools, four-year institutions and graduate schools. The foundation is laid in preschool and solidified in high school.

So what started as a class discussion about Luna's own college experiences grew into a school-wide college day recognized weekly, a kaleidoscope of college and university pennants in the school cafeteria, and hundreds of elementary school students excited about going to college—hence a college-going culture!

Kids Say the Darndest Things

The third-graders' letters to the President were colorful, creative and especially humorous. Go to www.stmarytx.edu/g&b/home to see their letters and questions about St. Mary's.

My office is a place where I come if I need inspiration. I can always find something to keep me focused, as well as something that reminds me not to take myself too seriously. Everything I put up in my office is a reminder of what I'm doing and why I'm doing it.

I. [Marathon Bibs]

l've run 8 1/2 marathons [one was a half marathon] since 1999. It's a midlife crisis thing.

2. [Framed Concert Tickets]

My first concert was the Eagles in 1975, maybe, at the El Paso County Coliseum. They don't make concert tickets like that anymore—now they're either online or weird receipts. I saw The B-52's at the old Armadillo World Headquarters in Austin. It was a wild concert towards the end of the punk genre when people were crazy about The B-52's.

3. [Framed John Lennon Imagine Photo]

John Lennon is an interesting character, and I've always been influenced by his music. This is a photo of John and the lyrics to "Imagine." He was always encouraging people to think outside of the box and do things a little differently. It gets me in trouble, too, though. It reminds me to ask questions and to question authority.

4. [Black and White Presa Print]

I like to support the local guys when I can. Cruz Ortiz is a kind of eclectic, bohemian local artist and filmmaker. His art includes a lot

of San Antonio things like HEB, Hemisfair Tower, botánicas and Southtown. It resonates with everything we think about in Latino culture. This print is one of his first pieces that I bought for \$20. Now his pieces sell for about \$4,000, and he's had shows everywhere from Artpace in San Antonio to the Louvre in Paris.

5. [Nef Garcia and Henry B. Gonzalez Poster]

This is an old-style campaign poster for Nef Garcia who was a professor of mine at St. Mary's back in the 1970s and 80s. It shows the lineage of the Democrats—Henry B. Gonzalez, FDR, John F. Kennedy and Lyndon B. Johnson—to show the idea that he's a strong candidate.

6. [Wall of Stickers]

I started collecting political stickers and buttons in the early 1980s, but they don't make them like they used to. Whenever I go to a flea market or a rally I try to get one. Some of them are just a statement—I'm a Batman fan so I have a Batman sticker, and another reflects some sentiments I have toward Newt Gingrich. My favorites are the Kennedy '80 and the No Grapes stickers.

I also have pictures with former Speaker of the House Carl Albert, the Prime Minister of Japan, and former state Sen. Frank L. Madla Jr. when I was a legislative assistant in the Texas Senate.

Art Vega, Ph.D. Public Administration Graduate Program Director Associate Professor of Political Science



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Surviving the Chopping Block Alum Becomes Chef, Competes on Reality Cooking Show

Manuel Treviño (B.B.A. '96)

Manuel Treviño has been on the chopping block before. When he was a contestant on the fourth season of Bravo TV's "Top Chef," he and 15 other young chefs from around the world battled for the title of "Top Chef." Manuel didn't win the competition, but he's grateful for the opportunity.

"Top Chef was a terrific experience," he said. "It reminded me of why I got into this business in the first place – the passion and love that I have for food."

Treviño is now executive chef at Travertine in New York City, but he started at the bottom, helping his family out in the kitchen in his childhood home in Laredo. When he came to San Antonio to attend St. Mary's, he started working in professional kitchens.

"I always had a real passion for the kitchen and started cooking at an early

age," he said.

After St. Mary's Treviño attended the New England Culinary Institute in Vermont. Then in 1998, he moved to New York City, where his culinary career took off. At the famous Babbo in NYC, he had the opportunity to work with Mario Batali. "Mario is a great person to learn from in the kitchen," Treviño said. "He's a commanding presence and so full of knowledge. I know that my time spent cooking with him was invaluable for my career."

After some of his coworkers encouraged him to audition, Treviño landed a spot on "Top Chef." He was the fourth "cheftestant" asked to "pack your knives and go" during the fourth season, but fans of the show still remember him.

"When I get recognized, it's a very humbling experience, especially when I am approached by young cooks just getting started in the field," he said.

Even though his life took him on a different path, Treviño never regrets getting a degree in business at St. Mary's.

"My business degree has given me the tools to go beyond the line," he said. "It allows me to run a successful restaurant as a business as well as a successful kitchen."

Transitioning from a business path to a culinary career taught Treviño some lessons about the importance of keeping doors open. "Never discount any avenue. Network with everyone you possibly can. Always keep your eyes peeled for the next big opportunity."

> —by Lauren Madrid, Communications Coordinator



Talking Money in Malaysia Senior Presents Paper

at International Conference

Sandra Montoya

When Sandra Montoya moved from Colombia to San Antonio four short years ago, she didn't speak English. But in December, she represented St. Mary's at an international academic conference in Malaysia, where she shared her research on the economic crisis. Though accustomed to global travel, Montoya was both nervous and excited before embarking on her journey.

"Malaysia was new to me and I was going by myself. I wasn't even sure if I was taking the right clothes," said the senior finance major who took intensive English courses at San Antonio College before transferring to St. Mary's.

"I chose St. Mary's because it's a great university with terrific alumni support, and also because of the great scholarship I received," she said.

The McNair Scholars Program helps undergraduate minority students like Montoya develop skills to prepare them for graduate and doctoral programs. Montoya was accepted into the program and began conducting the research that sent her across the Pacific Ocean.

Montoya's mentor, Mathew Joseph, Ph.D., the Emil C.E. Jurica Distinguished Professor of Marketing in the Bill Greehey School of Business, encouraged her to apply to the Asian Academy of Management (AAM) International Conference. Departments around campus helped pay her airfare, and the AAM waived its registration fee.

The theme of the conference, "The Global Economic Meltdown: Managing Change for Sustainability," fit her major perfectly, and Montoya delved into the question, "How did the U.S. economy get to where it is today, and how did it affect the rest of world?"

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"It was intense because of the expectations there were for a professional presentation," Montoya said. "English is my second language, so I had to get my writing checked regularly. It was a fascinating topic, and I was always on the computer researching and highlighting passages."

Montoya is still amazed that she was accepted alongside career researchers from prestigious organizations from around the world.

"Papers from last year's conference were all written by professors and people with Ph.D.s," she said.

A true businesswoman, Montoya seizes every opportunity, even if it means hard work. She's worked at Bank of America throughout school and is now applying to graduate school while trying her hand at running a business.

"I don't sleep much, but I feel like I'm doing something for myself," Montoya said. "My dream is to own my own business, something even bigger than what I'm working on now.

After returning from Malaysia, Montoya opened her own business – Sur Envios International Courier – specializing in secure shipments to Central and South America. The venture combines two things closest to her heart—her homeland and the excitement of entrepreneurship.

- by Valerie Sanchez, Senior English-Communication Arts major 2008 - 2009

St. Mary's University Honor Roll of Donors

Delivering on Our Promise



Students choosing higher education arrive at their respective colleges and universities with certain expectations. Certainly, they expect to develop skills and knowledge that will allow them to follow their chosen career paths. After all, investing in a college education requires many sacrifices by students and their families. In addition, most college students expect that their experience will broaden their worldview. I believe our obligation to St. Mary's students is more significant. It is our duty to deliver on our promise to provide them with an excellent education in the Catholic

When St. Mary's students graduate, our promise is they will possess the superior academic preparation necessary to affect positive advances in their professions and in their communities, and the desire to reach their full potential as human beings, with a sound moral foundation and a passion to improve the world for the common good. We deliver on our promise to students and ultimately to you, our alumni and friends—by fulfilling our mission and the goals developed in our strategic plan, *Vision 2012*.

and Marianist traditions.

By **nurturing a vibrant Catholic and Marianist culture**, our students build their lives on a moral foundation that will serve them well throughout their professional and personal lives. Through opportunities that call them to give of themselves to a larger purpose, they internalize an by Charles L. Cotrell, Ph.D.

understanding of the cornerstones of Catholic social teaching and a passion for the Marianist tradition of service.

Academic quality and innovation propels universities to greatness and challenges both students and faculty to excel. St. Mary's students not only benefit from excellent teaching in the classroom, they learn from experiential opportunities on campus, in the community and abroad, all of which combine solid liberal arts and professional preparation.

Building partnerships that create learning, leadership and service opportunities for our students only happens when we **extend boundaries** beyond the comfort of our campus. Prospects abound for students to take their classroom "on the road." Whether it is working with neighborhood revitalization, learning the intricacies of government at the State Capitol or helping to build water purification systems in Peru, students put into action their knowledge and compassion and positively influence the communities they serve.

To **assure viability** in the end so that every student has the chance to reach their full potential as human beings, we continue to do everything possible to keep a St. Mary's education accessible and affordable, while attracting the best-qualified students and teachers.

Most students today have never lived without the Internet, and in their worlds computers, PDAs, flat-screen televisions and instant messaging are standard, so we consistently **enhance facilities and technology** to meet the needs and expectations of today's students and to improve their overall experience both curricular and co-curricular.

To provide students the kind of environment in which they can fully realize their talents requires resources. I am deeply grateful to the thousands of you who make a financial commitment to St. Mary's, thus enabling us to carry out our mission and vision.

One group owed a special debt of gratitude is the Alumni Association. Last year the Association committed \$100,000 a year for four years to partner with the University to offer "Access St. Mary's," a program developed in response to the realities of a struggling global economy. Access provided full tuition to high ability incoming freshmen who qualified academically and financially.

Last fall, we exceeded our projection for the program by enrolling nearly 55 percent of the Access-eligible freshmen who were accepted. These nearly 170 students more than 30 percent of the 2009 freshman class—came with some of the highest quality indicators of any incoming class. In addition, their retention rate from the fall to this spring semester is more than 97 percent!

The economic climate continues to present considerable challenges. The

When St. Mary's students graduate, our promise is they will possess the superior academic preparation necessary to affect positive advances in their professions and in their communities ...

success of Access St. Mary's demonstrated that we are fulfilling a need and committed to ensuring that a quality, liberal arts, Catholic education remains a viable option for students. Therefore, for the second year, St. Mary's and the Alumni Association have approved the financial four-year commitment to qualifying members of the fall 2010 incoming class. The second generation of this special program—Access 2010 at St. Mary's University—will benefit qualifying students in the newest class of freshmen at St. Mary's with full tuition

At St. Mary's, we believe outcomes prove the cost of private education is a good investment. With programs in place that result in an 80 percent retention rate from freshman to sophomore year and a graduation rate of nearly 60 percent, St. Mary's stands tall among its peer institutions. In fact, St. Mary's recruitment and retention programs have been so hugely successful, they are being recognized on the national stage as models of innovation. This spring, Vice President for Enrollment Management Suzanne Petrusch and Assistant Vice President for Retention Rosalind Alderman, Ph.D., are invited to speak at the annual national meeting of the College Board about the overwhelming success of "Access St. Mary's" and our accomplishments in retaining and graduating students. Their presentation is also featured in the most recent issue of The Hispanic Outlook in Higher Education magazine.

Education is essential in today's global economy and marketplace. (Read about how one of our graduates is helping to create a college-going culture in San Antonio on page 14.) To keep St. Mary's accessible and affordable we must, first, continue to meet our enrollment goals and, second, increase scholarship endowments to attract the best-qualified students and professors. Three years ago, we launched the \$23 million Extending the Tradition of Excellence Campaign for academic excellence and athletics. We have surpassed our \$10.5 million goal for academic excellence and remain diligent in our pursuit of student scholarship resources.

In addition, the campaign seeks to raise \$12.5 million for an outdoor sports complex to rival the Alumni Athletics & Convocation Center, St. Mary's unparalleled facility for indoor sports with its 3,800-seat Bill Greehey Arena. With five national titles in four sports—as well as a National Academic Championship last year in men's golf-winning at St. Mary's is a testament to the spirit of competition and the tenacity and talent of thousands of studentathletes. And while records show varsity competition began at St. Mary's in 1902 with baseball, over the years women's and men's teams in 12 sports at St. Mary's have won more than 100 conference championships and advanced to NAIA and NCAA Division II postseason play more than 50 times.

An outdoor sports complex will provide our outstanding studentathletes with fields and courts for baseball, softball, soccer and tennis that are reflective of their talents, while at the same time complementing St. Mary's efforts to revitalize the neighborhood and the Westside, as well as strengthen our partnership with the city to make San Antonio an NCAA destination for championship play. Of the \$12.5 million goal, a \$6 million grant will come from Bexar County, but only if St. Mary's raises an additional \$6.5 million. While 54 percent of our goal is in hand or pledged, we still have much work ahead of us before we break ground in June 2011. I urge you to join us in completing this important campaign for the benefit of our students, our neighborhood, and the City of San Antonio.

I'm pleased to report that other efforts to revitalize our part of the city, that began with the establishment of the St. Mary's Neighborhood Revitalization Task Force less than three years ago, are significant. The Task Force has taken a holistic approach that includes development of two pocket parks; application of stimulus funds; housing construction and rehabilitation; re-branding of the neighborhood area; infrastructure and quality of life improvements; and commercial revitalization. Because of our progress, the HUD Office of University Partnerships selected the St. Mary's Neighborhood Revitalization Project to be showcased at its "Communities and Universities: Making a Difference in Challenging Times" national conference to be held in San Antonio in April.

As alumni, friends and benefactors of St. Mary's, you have an expectation that your involvement in, and gifts to, the University will improve the quality of our students' educational experience; that your gifts of time and talent and capital are providing the resources that, with you as our partners, enable us to deliver on our promise. Thank you for joining us in this important endeavor. I am grateful for your continued support.

Chales & Cotrell

St. Mary's University Honor Roll of Donors

Gifts Received June 1, 2008 - May 31, 2009

We sincerely appreciate the generosity of our donors. Every effort has been made to ensure the accuracy of our donor lists. Should you have any questions about your listing, please contact the Office of Advancement Services: telephone (210) 436-3088 or e-mail rmcashan@stmarytx.edu.

The 1852 Society, established in 1993, recognizes those individuals who have made the University a beneficiary through a will, charitable trust, a gift annuity or a life insurance policy.

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\$500,000-\$999,000 Blessed William Joseph Chaminade established more than 40 schools, each dedicated to the formation of the whole person in faith and community. Today, his vision continues to shape the educational experience of St. Mary's students.

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Marianist roots can be traced to the Bordeaux region of France where the Blessed William Joseph Chaminade, founder of the Society of Mary, and Sister Adéle de Batz de Tranquelléon, founder of the Daughters of Mary Immaculate, spent their early years building the religious communities.

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Carrying on the Marianist commitment to education and service, members of this society typically have made gifts in the form of endowed scholarships.

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St. Louis Guild

\$10,000-\$24,999 Annually St. Louis College – the "Woodlawn campus" – opened for boarding students in 1894. The first building on campus, St. Louis Hall, stands today as a proud symbol of St. Mary's rich history.

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\$5,000-\$9,999 Annually After several name changes, including St. Mary's Institute, St. Louis College and St. Mary's College, St. Mary's University was chartered with the State of Texas in 1927.

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In 1852, four Marianist brothers arrived in San Antonio and opened the forerunner to St. Mary's University, the oldest Catholic university in Texas and the Southwest. From its beginnings, St. Mary's founders instilled the Marianist ideals of academic excellence, ethical commitment and service to community. These values remain the cornerstones of a St. Mary's education.

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Twelve presidents have led St. Mary's University, perpetuating the spiritual and educational vision established by the Marianists in 1852.

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Scouting Report

St. Mary's University is closing in on its deadline to raise \$12.5 million for the Outdoor Sports Complex for baseball, softball, soccer and tennis that will provide outstanding studentathletes with superior fields and courts, expand intramural facilities for all St. Mary's students, and complement our efforts to revitalize the Westside of San Antonio.

Game Plan

Raise \$5.3 million by this summer, break ground on the Outdoor Sports Complex in summer 2011 and be game-ready within one year.

Chairman of the Board Robert Elizondo (B.S. '67) and President Charles L. Cotrell, Ph.D. (B.A. '62, M.A. '64), are executing the game plan with Campaign Co-Chairs Bruce Vaio and Trustee Dave Dickson (B.B.A. '68).

Joining them is St. Mary's Hall of Famer Buddy Meyer, former head basketball coach and athletics director, who so strongly believes that Rattler outdoor sports teams deserve facilities as superb as Bill Greehey Arena in the Alumni Athletics & Convocation Center, that he's come out of retirement to get in the game.

Game Strategy

Recruit St. Mary's alumni and friends to put the numbers we need up on the scoreboard.

Coaching Staff

St. Mary's baseball, softball, soccer and tennis coaches have challenged their former players to raise \$350,000. Also suited up is Rho Beta Gamma Fraternity, whose alumni members are almost halfway to their \$500,000 goal.

So far, the enthusiastic teams have tallied \$1.2 million in gifts and pledges. Join an existing team or create one of your own. Challenge your former classmates to become part of Rattler Winning Traditions at St. Mary's University!



Go to

www.stmarytx.edu/g&b/winningtraditions

to add your name to the roster of an existing team or create one of your own, or contact the Office of Development at (210) 436-3718 to get started.





St. Mary's coaches, student-athletes and former athletes alike were excited to learn more about the Outdoor Sports Complex at a reception held Jan. 30 on campus. Alumni from the 1950s to just a few short years ago shared stories of their exploits with today's student-athletes. While the Rattlers of yesterday may have played on fields and courts that are wanting by today's standards, the experiences they had resonate with today's student-athletes. And everyone in attendance that special night, from freshmen to those who donned the blue and gold uniform more than a half century ago, agree that St. Mary's athletes need and deserve new and upgraded facilities for baseball, softball, soccer and tennis.







"A new facility is going to help in recruiting and elevate everyone's pride in and commitment to the St. Mary's baseball program. When it opens, this complex is the place the community will be proud of; this is where they'll want to come to see Rattler, regional and national sporting events." – Charlie Migl (B.A. '78), Head Baseball Coach



"I'm confident the new look of St. Mary's once the complex is complete will bring a different feel to our campus and neighborhood. Right now, safety and upkeep are at the forefront with outdoor sports. Improving the fields, plus building locker rooms, practice facilities and fan amenities, will be a boost to St. Mary's, to the Westside, and to our sport." – Donna Fields (B.A. '87, M.A. '01), Head Softball Coach Success begins with access. We cover full tuition for fall 2010 freshmen who qualify.

ACCESS 2010 at St. Mary's

To learn more go to www.stmarytx.edu/access

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partner, the University has launched "Access 2010 at St. Mary's," the second generation of last year's hugely successful initiative that offered four-year full

tuition scholarships to incoming freshmen who met academic and other eligibility criteria. The 2009 "Access St. Mary's" program, created in response to the nation's troubled economy, made such an impact that the *San Antonio Express-News* recognized it as "making a difference." With Access students making up nearly a third of incoming freshmen last fall, the entering Class of 2009 has higher quality indicators overall, a direct result of the academic strength of Access St. Mary's students, and their retention

rate from the fall to the spring semester is 97 percent. For a second consecutive year, the St. Mary's Alumni Association Board of Directors is sponsoring the program by making a four-year financial commitment of \$100,000 per year.

To learn more go to www.stmarytx.edu/g&b/access